

## Preparing the simulation

### 1. Give the card to 6 of student, they'll play the main characters

- ❖ Joseph West from the Swan Inn
- ❖ Mr or Mrs Smith from Smithy
- ❖ Annie Turner from The Manor Farm
- ❖ Mr or Mrs de Lacey from Marston Hall
- ❖ Richard Wynne from Chestnut Cottage
- ❖ Mr. or Mrs Cross from St-John church

### 2. Propose roles to the other students. These ones are interesting:

- ❖ Anyone from the Swan Inn
- ❖ Molly Smith from the Smithy
- ❖ Betty Bainbridge from The Manor Farm
- ❖ Jack or Eleanor Wynne from Chestnut Cottage
- ❖ Arthur Cross from St-John Church

### 3. An alternative interaction can be told by playing

- ❖ Richard Wynne the unfaithful husband
- ❖ Emily Wynne his wife and a bigot
- ❖ Ethel Brown his mistress, a friend of the Deacon

### 4. Play the introductive Powerpoint to explain the situation

### 5. Play the first scene:

- ❖ The teacher will play the role of the traveller arriving at the Inn
- ❖ Every character is at the Inn
  - Students playing the Inn staff will be placed according to their role
  - Other Student can place themselves on the tables according to their character's preference
- ❖ Play out the scene
- ❖ **The teacher must remember the interaction between him and the characters to start the infections**
  - Be careful: smallpox can be transmitted by contact and contact with tainted objects and air
  - If there is no contact during that scene, infected people in Week 1 will be among the Inn staff and those sharing a drink with the traveller.

### 6. After the first scene, we move to Week 1

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## Playing out the epidemic

For each of the 5 weeks:

The teacher must:

1. Determine who is infected (using previous interactions and possible family or job infection)
  - ❖ Infected people will be able to transmit the disease until the end of the game.
2. Determine who died from the disease
3. Give the information to the head of each Household

The student now must:

1. Describe their decisions for the week
2. Play out one scene each (teachers can imaginative: dinner at the Inn, family dinner, game between friends, mass...)
3. The scenes must include sharing the information to the others (infected and dead)

Unless, the students take drastic measure to fight off the epidemic, the evolution should be as follow:

	Week 1		Week 2		Week 3		Week 4		Week 5		Survivors
	Got ill	Died	Got ill	Died	Got ill	Died	Got ill	Died	Got ill	Died	
Numbers	4	0	7	2	11	3	8	3	0	4	24
Total Death	0		2		5		8		10		

	Week 1	Week 2	Week 3	Week 4	Week 5
<b>The Swann Inn</b>					
Joseph West					
Edward Cooper					
John West					
Mary West					
Martha Cooper					
Jane West					
<b>The Smithy</b>					
Peter Smith					
Oliver Norton					
Robert Smith					
Rush Smith					
Molly Smith					
Bess Smith					
<b>The Manor farm</b>					
Hugh Turner					
Annie Turner					
George Garfield					
Betty Bainbridge					
Samuel Turner					
Sophia Turner					
<b>Marston Hall</b>					
Percy de Lacey					
Sarah de Lacey					
William Lines					
Ethel Brown					
Henry de Lacey					
Hannah de Lacey					
<b>Chestnut Cottage</b>					
Richard Wynne					
Emily Wynne					
Edward Wynne					
Jack Wynne					
Elizabeth Wynne					
Eleanor Wynne					
<b>St-John Church</b>					
Paul Cross					
Arthur Cross					
Mary Jr. Cross					
Mary Cross					
George Wilhelm					
Helen Wilhelm					

Week 1: A traveller arrives – evening at the Inn

Week 2: Family dinner at Marston Hall + Shopping in the main street

Week 3: Mass for the dead

Week 4: Children expedition to free Henry + Last beer at the Swann Inn

Alternative scenario involves:

- By week 2, Samuel Turner should be contaminated.
- By week 3, Henry de Lacey must be contaminated. Marston Hall should self-isolate when the disease starts (Week 1). If they do so, the teacher must ensure Henry escape to go and play with his friend Samuel Turner.