

Preparing the simulation

1. **Give the card to the 4 groups of student**
 2. **Each student must choose a character to play, the main characters are compulsory :**
 - ❖ Joseph West from the Swan Inn
 - ❖ John West from the Swan Inn
 - ❖ Mr or Mrs deLacey from Marston Hall
 - ❖ Henry deLacey from Marston Hall
 - ❖ Mrs Emily Wynne from Chestnut Cottage
 - ❖ Elizabeth Wynne from Chestnut Cottage
 - ❖ Paul Cross From St-John Church
 - ❖ Arthur Cross From St-John Church
 3. **Propose roles to the other students.** These ones are interesting:
 - ❖ Anyone from the Swan Inn
 - ❖ Jack or Eleanor Wynne from Chestnut Cottage
 - ❖ MaryJr. Cross from St-John Church
 4. **An alternative interaction can be told by playing**
 - ❖ Richard Wynne the unfaithful husband
 - ❖ Emily Wynne his wife and a bigot
 - ❖ Ethel Brown his mistress, a friend of the Deacon
 5. **Play the introductive Powerpoint to explain the situation**
 6. **Play the first scene:**
 - ❖ The teacher will play the role of the traveller arriving at the Inn
 - ❖ Every character is at the Inn
 - Students playing the Inn staff will be placed according to their role
 - Other Student can place themselves on the tables according to their character's preference
 - ❖ Play out the scene
 - ❖ **The teacher must remember the interaction between him and the characters to start the infections**
 - Be careful: smallpox can be transmitted by contact and contact with tainted objects
 - If there is no contact during that scene, infected people in Week 1 will be among the Inn staff and those sharing a drink with the traveller.
 7. **After the first scene, we move to Week 1**
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Playing out the epidemic

For each of the 5 weeks:

The teacher must:

1. Determine who is infected (using previous interactions and possible family or job infection)
 - ❖ Infected people will be able to transmit the disease until the end of the game.
2. Determine who died from the disease
3. Give the information to the head of each Household

The student now must:

1. Describe their decisions for the week
2. Play out one scene (teachers can be imaginative: dinner at the Inn, family dinner, game between friends, mass...)
3. The scenes must include sharing the information to the others (infected and dead)

Unless, the students take drastic measure to fight off the epidemic, the evolution should be as follow:

	Week 1		Week 2		Week 3		Week 4		Week 5		Survivors
	Got ill	Died	Got ill	Died	Got ill	Died	Got ill	Died	Got ill	Died	
Numbers	4	0	5	1	7	2	10	3	0	4	24
Total Death	0		1		3		6		10		

Teacher spreadsheet to follow the infection

	Week 1	Week 2	Week 3	Week 4	Week 5
The Swann Inn					
Joseph West					
Edward Cooper					
John West					
Mary West					
Martha Cooper					
Jane West					
Marston Hall					
Percy de Lacey					
Sarah de Lacey					
William Lines					
Ethel Brown					
Henry de Lacey					
Hannah de Lacey					
Chestnut Cottage					
Richard Wynne					
Emily Wynne					
Edward Wynne					
Jack Wynne					
Elizabeth Wynne					
Eleanor Wynne					
St-John Church					
Paul Cross					
Arthur Cross					
Mary Jr. Cross					
Mary Cross					
George Wilhelm					
Helen Wilhelm					